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GOVERNOR



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MINUTES

Name of Organization: P-20W Advisory Council

Date and Time of Meeting: October 2, 2015, 2:00 PM

Place of Meeting: Laxalt Building – 2nd Floor Chambers
401 N. Carson Street
Carson City, NV 89701

Video conferenced to location: Grant Sawyer State Office Building
555 East Washington Ave, Suite 5100
Las Vegas, NV 89101

I. Call to Order/Roll Call
Caryn Swobe, Chair

Ms. Swobe called the meeting to order at 2:02 p.m.

Members Present: Assemblywoman Heidi Swank, Caryn Swobe, Crystal Abba, Erin Cranor, Jacqueline Brown, Kim Metcalf, Marilyn Dondero-Loop, Senator Becky Harris, Dr. Kimberly Regan, Sue Dellenbach, Steve Canavero, Dennis Perea

Excused Members: Stacy Woodbury

Guests: Blair Horsey, Tuhin Verma, Mary Harmon, David Schmidt, Kathleen Conaboy, Glenn Meyer, Linda Heiss, Lisa Morris Hibbler, Neal Morton, Richard Laine

Staff: Zachary Heit, Brian Mitchell, Dale Ann Luzzi

A quorum was declared.

- II. Public Comment (No action may be taken upon a matter raised under public comment period unless the matter itself has been specifically included on an agenda as an action item.)

No public comment.

- III. Approval of the Minutes from the July 15, 2015 meeting (for possible action)
Caryn Swobe, Chair

Ms. Abba made a motion to approve the minutes as written. Dr. Regan seconded the motion. The motion passed unanimously.

- IV. Welcoming Remarks
Caryn Swobe, Chair
Brian Mitchell, Director, Governor's Office of Science,
Innovation and Technology

Ms. Swobe thanked everyone for attending the meeting. Ms. Swobe asked Mr. Mitchell to review the Executive Order from Governor Sandoval. Ms. Swobe encouraged the Council members to ask questions so they would have a better understanding of the purpose of the Council. The original Executive Order was issued in 2011 and called for the set up and launch Statewide Longitudinal Data System (SLDS). The SLDS is fully functioning now, therefore the Council will focus on workforce readiness, with an emphasis on grade transition, ensuring that the Nevada education systems are aligned with the needs of the employers of the state.

- V. Discuss, Review and Possible Vote on the Draft of the Bylaws (For Possible Action)
Brian Mitchell, Director, Governor's Office of Science,
Innovation and Technology

Mr. Mitchell reviewed the draft Bylaws for the Council and asked for comments. Ms. Abba clarified that the first pages of the Bylaws were a summary of the statute and that from 1.5 to 1.8, are the guidelines for the Council. Ms. Abba made one correction to the draft, changing the heading "Amendments to the Bylaws" to 1.8 from 1.7. With that correction, Ms. Abba made a motion to approve the Bylaws, seconded by Dr. Regan. The motion passed unanimously. (Attachment A)

- VI. Report on Nevada P-20 to Workforce Research Data System (NPWR) Cooperative Agreement
Linda Heiss, Senior Director of Institutional Research
Nevada System of Higher Education (NSHE)

Ms. Heiss told the Council that the SLDS had two parts. The first part is how the data is exchanged. The second part is how the agency's work together which is the NPWR cooperative working agreement (Attachment B). This defines how

agency leadership works together to make sure that the agencies are all doing what they think they are doing and the outcomes are what is expected.

VII. Report on 2015 US Education Statewide Longitudinal Data System (SLDS) Grant Outcomes

Glenn Meyer, Director of Information Technology
Nevada Department of Education

Mr. Meyer updated the Council on the additional 2015 SLDS grant that the state applied for. Nevada's application focused on college and career readiness and research regarding college and career readiness. Mr. Meyer said it was a highly competitive grant, with 43 states applying. Only 16 states received awards and the average award was \$6,000,000 each. Nevada requested \$4,000,000 for three years. The awards were given to states that had a bigger focus by using the data that they had already collected to expand their SLDS systems. The states that received most of the awards were not as far along as Nevada. Nevada did not receive this grant. Ms. Abba wanted the Council to know that even though Nevada didn't get the grant that Nevada is still moving forward with new reports in NPWR.

Mr. Canavero wanted to acknowledge and thank the state grant team that worked on the SLDS grant application. He went on to say that Nevada will be in a better position in the future to reapply for this grant. Ms. Swobe commented that she was impressed with the progress that has been made so far.

VIII. Presentation and Demonstration of NPWR

Glenn Meyer, Director of Information Technology,
Nevada Department of Education

Mr. Meyer started his presentation with several video that provided a thorough explanation of what NPWR is, how the data is stored, and the security measures that keep the data secure (<http://npwr.nv.gov>). Mr. Schmidt, from the Department of Employment, Training and Rehabilitation (DETR), provided the Council with an overview of the reports that are available through the NPWR system and how DETR uses the reports. He told the advisory council all the reports that he was demonstrating were available on website. Ms. Heiss then reviewed for the Council the additional reports that are currently available and discussed reports that are currently being developed.

IX. Workforce Readiness, Benchmarks and National Best Practices

Richard Laine, Director of the Education Division of the National
Governors Association (NGA) Center for Best Practices

Mr. Laine shared a PowerPoint presentation with the Council (Attachment C) with data comparing reported results from each state on state assessments of students in K-12 to how those students scored on the National Assessment of Educational Progress (NAEP), in order to illustrate the importance of high

standards. In nearly every state, including Nevada, more students were deemed proficient on the state assessment than on NAEP. Mr. Laine went on to explain to the Council that the work of NGA is defined in four components. First is connecting the education vision of a state with its economic development. He said that this is what Governor Sandoval is advocating for in Nevada. Second is ramping up the use of data and Nevada is well on their way to having the data in the K-12 and the work force space. The third component is building strong partnerships between education, work force and employers. Partnerships should be driven by the workforce. Employers are starting to be very explicit about what their expectations are, what their needs are and where there are growth opportunities. Data that the state agencies have should be combined with the voice and the leadership from the private sector to articulate what competency and skills are needed coming out of the education system. Lastly and probably the most controversial and difficult, is engaging states in a process around asset mapping of all the resources that are available, including education and workforce training, where the dollars are available. Mr. Laine gave the council a few questions to consider. Who are the dollars targeted to and what are the incentives starting to align toward? How can we connect dollars to in demand training and realign so employers have access to the employees they need? There is a lot of money out there that if it could be realigned for workforce retraining or for companies who are bring jobs back into the state. How best can Nevada use the current resources it has before they go back to the Legislators and ask for more dollars? Mr. Perea told the Council that Nevada does have available the first draft of an asset map across the Department of Education, DETR and Health and Human Services workforce programs. Ms. Abba asked Mr. Laine if NGA had any white pages available for Council members if they wanted more information. Mr. Laine said there is a document that provides a few examples of what other states have done and offered to share it with the Council. Mr. Laine said there were several states doing mapping well including Virginia, Colorado and Oklahoma. Mr. Laine will work through the Governor's office and give more specific examples. He said that connecting across the education pipeline to the workforce is a key component. Dr. Regan asked about where early childhood education fits into the efforts of NGA and how it had been intergraded into other successful state initiatives. Mr. Laine responded that his organization defines early childhood as birth through grade three as opposed to birth to grade five due to the importance of creating a strong transition to elementary school. Skills learned in Pre-K, both academic and non-cognitive, set a strong foundation for children as they progress through school. Transitions into elementary school are just as important as transitions out of high school to career. Mr. Laine said they are looking at birth to third grade, taking academics down to the early years but also focusing on the soft skills.

Steve Canavero asked Mr. Laine if he was familiar with the Chief Counsel of School Officers (CCSO) Career Readiness Initiative (CRI) and if so, how it fits with NGA. Mr. Laine said that they have been working with CCSO to help them roll out the CRI initiative. He said CRI overlaps with the career pipeline academy that 14 states are doing. They are assisting states to find the intersections of the

two programs. He went on to say that it is the Governor's responsible to connect the parts of the system, so the parts of the Executive Order can be carried out. Ms. Swobe again thanked Mr. Laine and said it was nice to know that we are on the right path.

X. Discuss and Possible Vote on the Priorities and Primary Objective of SLDS
(For Possible Action)

Crystal Abba, Vice Chancellor for Student Affairs, (NSHE)

Ms. Abba told the Council at the last meeting she and Mr. Erquiaga were asked to create a document which outlined research priorities for SLDS. Ms. Abba went over the Priorities and Primary Objective document (Attachment D). Ms. Abba said that there is a large skills gap that needs to be address in order to achieve the goal of 60% college attainment by 2020, which the SLDS will enable Nevada to do.

Ms. Abba said that there are five general resource priorities which are the current reporting capabilities and possible research outcomes. NPWR research outcomes and current reports map back to the statue and address all the area that the

P-20W Council is responsible for except the early childhood education. Ms. Abba said once they have the data on early childhood education it would be included. Ms. Swobe asked what reports were ready now that the Council could review at the December meeting. Ms. Abba recommend workforce supply and demand from DETR and also to start looking at the NPWR data on college readiness and math pathways, part two. Ms. Swobe asked Ms. Abba how long it would take to build out the reports since we didn't get the grant. Ms. Abba said it depends on where DETR is in the process of creating it. Mr. Meyer added that the timelines would be hard to pin down but there is some additional funding in the annual maintenance agreement for NPWR. As DETR expands NPWR there are funds available to do ongoing maintenance through the next biennium.

Mr. Canavero asked if the document would be updated as progress was made. Ms. Swobe said yes. Dr. Regan asked about including early childhood in the recommendations. Ms. Abba told the Council that once the early childhood data is available it would be included. Ms. Dellenbach made a motion to except the document with the flexibly to change it in the future when necessary. Mr. Metcalf seconded the motion. The motion passed unanimously.

XI. Discussion and Possible Vote on Forming Subcommittees and the Work the Subcommittees Will Perform (For Possible Action)

Caryn Swobe, Chair

Ms. Swobe started the discussion by suggesting a stakeholders subcommittee. A stakeholder subcommittee would discuss what policies would ensure the reports produced by NPWR would reach potential stakeholders in a manner they could understand and use. Dr. Regan suggested a Pre K subcommittee. Ms. Abba made a motion to create two subcommittees, a stakeholders subcommittee

and a Pre K subcommittee. Dr. Regan seconded the motion. The motion passed unanimously.

Ms. Swobe asked for volunteers for the subcommittees. Dr. Metcalf asked for a better explanation of the charge of the subcommittees. Ms. Swobe said that for the stakeholder subcommittee the Council needs to decide who would need to see the information, who the decision makers are and how the best way to get them the information. Mr. Mitchell stated that the Governor's Executive Order lays out a wide charge to this Council. He told the Council that the April report to the Governor needs to include transitions between different levels of education and alignment with the work force. The report needs to include recommendations with different strategies on who the stakeholders are and how to engage them. The Pre K subcommittee might focus on getting better data and integrating it with the SLDS so that policymakers can began to ask better questions regarding transitions and readiness with the data. Ms. Abba suggested that Mr. Mitchell create a document outlining the specific duties of the two subcommittees in order to better understand the charge of each subcommittee.

XII. Consider Agenda items for Next Meeting (For possible action)

- Reports on the workforce supply and demand
- College readiness and math pathways
- Subcommittee reports
- Update on the Career Readiness Initiative (CRI)

XIII. Next Meeting Date is December 10, at 9:00 AM. The meeting will be video conferenced between State Capitol Building, Guinn Room in Carson City and the Grant Sawyer Building in Las Vegas.

XIV. Public Comment (No action may be taken upon a matter raised under public comment period unless the matter itself has been specifically included on an agenda as an action item.)

There was no public comment.

XV. Adjournment

Chair Swobe adjourned the meeting at 3:36 p.m.